

**Аттестационный материал
для проведения промежуточной аттестации
по английскому языку для обучающихся 5 класса**

Демонстрационный вариант

Инструкция по выполнению работы

Контрольная работа состоит из четырех частей, включающих 6 заданий. На её выполнение отводится 40 минут. Ответы на задания необходимо выполнять на данных бланках с вопросами.

Часть I.

Вы услышите рассказ дважды.

Задание: дополните предложения.

Обведите букву соответствующую выбранному вами варианту ответа. (5 баллов)

1. Alex lives in...
a) Holland b) England
2. She to school.
a) cycles b) walks
3. Her journey takes minutes
a) 30 b) 20
4. of children cycle to school in Holland.
a) 35% b) 45%
5. There a lot of bike racks at her school.
a) are b) aren't

Часть II.

Прочитайте текст и определите является ли предложение правдой или ошибкой (3 балла).

Dream Town

In Dream Town there is an old castle and a river, there are a lot of fun things to do. There isn't a beach, but there is a swimming pool with a fantastic water slide. And there are two cinemas and a big park. There isn't a bus station but there is a railway station. There is a church and there are a lot of nice houses. There aren't any supermarkets but there are a lot of shops.

Say if these sentences are true or false.

1. There is a river.
2. There isn't a beach.
3. There are a lot of shops.
4. There is a bus station.
5. There aren't any cinemas.

Часть III.

Часть III включает 3 задания. К каждому заданию даётся 3 варианта ответа, только один из них – правильный. Букву правильного ответа необходимо обвести кружочком. (9 баллов).

1.

1. Mother

a) бабушка

b) мама

c) папа

2. Sister

a) брат

b) тётя

c) сестра

3. Grandmother

a) мама

b) тётя

c) бабушка

2. Установите соответствие между предложением и его переводом. Одному элементу левого столбика соответствует один элемент правого

Понятие	Перевод							
A) Marina will get a good mark next week.	1) Мой друг выиграет золотую медаль по танцам.	<table border="1"><tr><td>А</td><td>Б</td><td>В</td></tr><tr><td></td><td></td><td></td></tr></table>	А	Б	В			
А	Б		В					
Б) I won't be a pop star.	2) Марина получит хорошую оценку на следующей неделе.							
В) My friend will win the gold medal for dancing.	3) Я не буду поп звездой.							

3. Составьте вопросы о планах на будущее, используя выражение **to be going to**

1) you/ watch / films?

2) _____

3) you/ take/ some/ photos?

4) she/ read / a lot of books?

5) you/ drink/ cola?

Часть IV

Напиши поздравительную открытку с новым годом зарубежному другу.

Dear....

Best wishes
Ирина

Ответы

	Номер задания и правильный ответ
Часть I	1a 2a 3b 4b 5a
Часть II	1. True 2. True 3. True 4. False 5. False
Часть III	1. 1b 2c 3c 2. A2 B3 B1 3. 1. Are you going to watch films? 2. Is he going to eat sweets? 3. Are you going to take some photo? 4. Is she going to read a lot of books? 5. Are you going to drink cola?
Часть IV	Проверяется правильность написания открытки

**Аттестационный материал
для проведения промежуточной аттестации
по английскому языку для обучающихся 6 класса**

Демонстрационный вариант

Инструкция по выполнению работы

Контрольная работа состоит из четырех частей, включающих 6 заданий. На её выполнение отводится 40 минут. Ответы на задания необходимо выполнять на данных бланках с вопросами.

Часть I.

Часть I состоит из 1 задания. Прослушай информацию и выполни задание. (5 баллов).

Часть II.

Часть II состоит из 1 задания.

Установите соответствие между заголовками 1-5 и текстами А-Е. Занесите свои ответы в таблицу. Используйте каждую цифру один раз. В задании один заголовок лишний

Часть III.

Часть III включает 3 задания. К каждому заданию даётся 3 варианта ответа, только один из них – правильный. Букву правильного ответа необходимо обвести кружочком. (9 баллов).

Часть IV.

Часть IV состоит из 1 задания. Напишите письмо своему зарубежному другу. Не забудь выделить логически каждую часть письма. (14 баллов).

Часть I.

Вы услышите рассказ. В заданиях 1-6 обведите букву а, b или с, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды.
--

On Saturdays

1 Emma gets up at ...

- a) half past six. b) half past eight. c) half past seven.

2 Emma ... in the afternoon.

- a) meets friends b) does her homework c) goes to school

3 In the evening she ... with friends.

- a) goes to the park b) goes to the cinema c) watches DVDs

On Sundays

4 Emma has lunch with her ...

- a) cousins. b) friends. c) grandparents.

5 Emma does her homework ...

- 1) before lunch. b) in the afternoon. c) in the evening.

Часть II

Установите соответствие между заголовками 1-5 и текстами А-Е. Занесите свои ответы в таблицу. Используйте каждую цифру один раз. В задании один заголовок лишний.

1. **Wildlife**

4. **Tom's Sunday**

2. **At School**

5. **My favourite book**

3. **Seasons**

6. **Rugby star**

- A.** Last August I went to a summer camp, and this is the book I read there. It's called "How to Survive Summer Camp" and it's by Jacqueline Wilson. The book is about a girl called Stella at the Evergreen Summer Camp. At first Stella wasn't happy, but in the end she enjoyed her holiday.
- B.** Tom likes Sunday. On Sunday he gets up late. He doesn't go to school. On Sunday he walks, plays with friends in the yard, read books or watches TV. He plays computer games every Sunday. He loves it very much.
- C.** Gavin Henson is a Welsh rugby player. He started playing rugby at Brynteg School in South Wales. His father was also a rugby player. Gavin played his first match for Wales in 2001. He was "Young Player of the Year".
- D.** It is very nice in spring. The sky is often blue. It is warm. The sun shines brightly in the sky. It sometimes rains, but the rain is warm and pleasant. Summer is a nice as spring. It is warmer and hotter than in spring. The days are longer than in spring.
- E.** I go to school 5 times a week. I like going to school. I like my friends and teachers. I like English. At the English lesson we speak, read and write. I like speaking and reading English very much.

A	B	C	D	E

Часть III

1.

Прочитайте приведённые ниже предложения. Преобразуйте слова, напечатанные заглавными буквами в конце строк так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами.

- 1) Imogen and Robin 15 years old. TO BE
- 2) Sally16 cousins! HAVE GOT
- 3) you have lunch at home? TO DO
- 4) Do you like computer games? PLAY
- 5) My mum'sdinner at the moment. COOK
- 6)a famous cathedral in Novgorod. THERE IS / THERE ARE
- 7) Is therecheese in the fridge? SOME / ANY
- 8) Therefour musicians in The Beatles. WAS / WERE
- 9) How is Maria Sharapova on her next birthday? LONG / OLD

2. Составьте вопросы о планах на будущее, используя выражение **to be going to**

1) she/ watch / films?

2) he / eat/ sweets?

3) you/ take/ some/ photos?

4) he/ read / a lot of books?

5) you/ drink/ cola?

3. Соотнесите окончания глаголов –s, -es

1) He work___ in a bank.	A) –s
2) My brother watch___ TV every day, too	B) –es
3) I watch___ TV every day.	C) ----

1	2	3

Часть IV

Напиши письмо Меган или Джеку. Упомяни в письме.

1. name / age / birthday
2. country / language / nationality
3. favourite seasons / favourite sport
4. interests / favourite bands

Dear.....

.....

Best wishes,

Ответы

	Номер задания и правильный ответ
Часть I	1a 2b3b 4c 5b
Часть II	1- 2E 3D 4B 5A 6C
Часть III	1. 1. Are 2 has got 3 do 4 to play 5 cooking 6 There is 7 any 8 were 9 old 2. 1) Is she going to watch films? 2) Is he eating sweets? 3) Are you taking some photos? 4) Is he reading a lot of books? 5) Are you drinking cola? 3. 1A 2B 3C
Часть IV	Проверяется правильность написания письма

**Аттестационный материал
для проведения промежуточной аттестации
по английскому языку для обучающихся 7 класса**

Демонстрационный вариант

Инструкция по выполнению работы

Контрольная работа состоит из четырех частей, включающих 6 заданий. На её выполнение отводится 40 минут. Ответы на задания необходимо выполнять на данных бланках с вопросами.

Часть I.

Часть I состоит из 1 задания. Прослушай информацию и выполни задание. (5 баллов).

Часть II.

Часть II состоит из 1 задания. Прочитайте текст и выберите правильный ответ на каждый из трех вопросов. Ответы на эти задания необходимо записать в виде букв в таблицу. (3 балла).

Часть III.

Часть III включает 3 задания. К каждому заданию даётся 3 варианта ответа, только один из них – правильный. Букву правильного ответа необходимо обвести кружочком. (9 баллов).

Часть IV.

Часть IV состоит из 1 задания. Напишите письмо своему зарубежному другу. Не забудь выделить логически каждую часть письма. (14 баллов).

Часть I.

Вы услышите рассказ. В заданиях 1-5 обведите букву а или b, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. (дорожка 31 Учебник)

1. How many continents are there in the Arctic Circle?
A) one-North America b) three- Europe, Asia and North America
2. How much ice is there on the surface of the Arctic Ocean in winter?
A) About 3-4 centimetres b) about 3-4 metres
3. Inuit is the the native language of the Arctic region. How many people speak it?
a) About 90000 b) about 9 million
4. Polar bears are an endangered species. How many polar bears are there in the Arctic today?
a) About 20000 b) about 2 million
5. How much food do polar bears eat every day?
a) 0.5 kilos b) 5 kilos

Часть II

Read this text and answer the questions.

Castles and Dragons

There are more than 500 castles in Wales. The English King Edward I invaded Wales in 1277. He built 12 castles between 1282 and 1295. Caernarfon Castle became king Edward's royal palace. He lived with his family. In Medieval times people painted the castles white. But now the castles aren't white and lots of them are in ruins-some are just a wall!

The Welsh flag is green and white with a red dragon, called 'Y Ddraig Goch in Welsh. Wales and Bhutan are the only countries in the world with a dragon on the flag! There are lots of Welsh myths about dragons. In one myth, King Arthur carried a flag with a red dragon. Merlin made a prophecy about a battle between a red dragon (Wales) and a white dragon (England). The red dragon won.

1. How many castles are there in Wales?
2. What is the name of the Welsh flag?
3. Which countries have a dragon on their flag?

Часть III.

1. Complete the expressions for life stages with the verbs in the box

Fall get be buy learn

- a..... born
 - bto drive
 - cin love
 - dmarried
 - ea house
2. Составьте вопросы о будущем с will
 - 1) Computers\be\cheaper?
 - 2) People\ live \ moon?
 - 3) Someone\ from this school\ be\ famous?
 - 4) Everyone\ speak\ same\ language?
 - 5) We\ communicate\ by videophone?
 3. Circle the correct alternatives
 1. I'm **going to see** \ **going see** the doctor tomorrow.
 2. He **isn't** \ **not** going to watch TV tonight.
 3. When **you are** \ **are you** going to the cinema?
 4. They're going to **live** \ **living** in America.
 5. We're **going buying** \ **going to buy** some new clothes.

Часть IV.

Напиши письмо Меган или Джеку. Упомяни в письме.

1. name / age / birthday
2. country / language / nationality

3. about your family, favorite animals

4. interests / favourite bands

Dear.....

.....
.....

Best wishes,

Отвѣты

	Номер задания и правильный ответ
Часть I	Аудирование 1b 2b 3a 4a 5b
Часть II	1. More than 500 castles 2. "Y Ddraig Goch" 3. Wales, Bhutan
Часть III	1. A be born B learn C fall in love D get married E get a house 2. 1) Will computer be cheaper? 2) Will people live on a Moon? 3) Will someone be famous from his school? 4) Will everyone speak same language? 5) Will we communicate by videophone? 3. 1. Going to see 2. Isn't 3 are you 4 to live 5. Going to buy
Часть IV	Проверяется правильность написания письма

**Аттестационный материал
для проведения промежуточной аттестации
по английскому языку для обучающихся 8 класса**

Демонстрационный вариант

Инструкция по выполнению работы

Контрольная работа состоит из четырех частей, включающих 6 заданий. На её выполнение отводится 40 минут. Ответы на задания необходимо выполнять на данных бланках с вопросами.

Часть I.

Часть I включает 3 задания. К каждому заданию даётся 3 варианта ответа, только один из них – правильный. (9 баллов).

Часть II.

Часть II состоит из 1 задания. Прочитайте текст и выберите правильный ответ на каждый из трех вопросов. Обведите букву правильного ответа. (3 балла)

Часть III.

Часть III состоит из 1 задания. Напиши письмо своему зарубежному другу. Не забудь выделить логически каждую часть письма. (14 баллов).

Часть IV.

Часть IV состоит из 1 задания. Прслушай информацию и выбери правильные ответы. (5 баллов).

Часть I.

1. Match the words and phrases which have similar meanings.

Example: to defend

- | | | |
|----------------------|----------------------|--------------------|
| a) to save | b) <u>to protect</u> | c) to help |
| 1. threat | | |
| a) bullying | b) argument | c) warning |
| 2. to be ashamed | | |
| a) to be unable | b) to be shy | c) to be surprised |
| 3. to succeed in | | |
| a) to be out of luck | b) to win | c) to manage |

Score: 3 / _____

2. Use the word in capitals to form a word that fits suitably in the blank space.

Example: AMBITION

I'm sure that he'll succeed in politics. He is bright and ambitious.

1. THREAT

He has got the third _____ lesson from the stranger.

2. COURAGE

Her mother _____ her to try her luck in the competition.

3. OWN

Now you are the _____ of this wonderful house.

Score: 3 / _____

3. Complete the sentences. Fill in *do* or *make* in the right form.

Example: Have you ... your homework? – Not yet.

Have you done your homework? – Not yet.

1. She has _____ 5 grammar mistakes in her test.
2. Mike has gone into town to _____ some shopping.
3. The car was _____ in Germany.

Часть II.**Read the text and do the tasks.****Leonardo da Vinci**

When they hear the name of Leonardo da Vinci, most people think of his famous painting, *Mona Lisa*. This picture is in an art gallery in Paris, and it is visited by millions of tourists every year.

But Leonardo wasn't just a painter. He was also a talented inventor (), engineer, architect and sculptor. He was full of new and exciting ideas.

Leonardo da Vinci was born in 1452 at his father's country home near the town of Vinci in Italy. He spent his childhood surrounded by the wonders of nature, perhaps watching animals and insects that were all around him.

Leonardo was hungry for knowledge. He studied the world around him and drew the things he saw. He read everything he could find, listened to other people's ideas, and made notes of the things he learned. Some of his notebooks were as large as wall posters, and others were small enough to carry in his pocket. Many have been lost, but some of them were published in the 1800s and can be seen today.

Although he was full of new ideas, Leonardo didn't build many of his inventions (). One of his notebooks includes a drawing of a person with a parachute. Only 300 years later, in 1783, a Frenchman became the first person who made and used a parachute.

Leonardo did lots of drawings of arms and legs and other parts of the body and he designed a mechanical man – a robot! This robot could sit up, wave its arms, move its head and open and close his mouth.

Leonardo da Vinci died in 1519. He was truly a man ahead of his time.

1. What kind of text have you just read?
 - a) a fairy tale
 - b) a biography
 - c) an adventure story
 - d) science fiction
2. Which of these would be the best as a different title?
 - a) Leonardo da Vinci – a famous painter
 - b) Leonardo da Vinci – a man who invented a parachute
 - c) Leonardo da Vinci – a man who studied a world around him
 - d) Leonardo da Vinci – a man ahead of his time
3. Choose the sentence which is not true.
 - a) Leonardo da Vinci is a world famous painter.
 - b) Leonardo da Vinci wanted to learn as much as he could about the world around him.
 - c) Leonardo da Vinci made notes of the things he learnt.
 - d) Leonardo da Vinci was the first man who made a parachute jump.

Score: 3 / _____

Часть III.

Write a postcard to your pen friend from the English-speaking country and send greetings to him/her on a holiday (New Year, Christmas, birthday, etc.). Use the letter as a model.

Chelyabinsk
Russia
15 th May

Dear Hellen,

Thank you very much for your letter. It was great to hear from you.
I know that 30th May is your birthday.
Well, ...

... ..

Write soon and tell me about your birthday party.
Best wishes,
...

Score: 14 /

Часть IV.

Listen to two teenagers talking about their jobs. Fill in the table.

	Wendy	David
1. Where does he/she work?	1. _____ _____	1. _____ _____
2. How much is he/she paid?	2. _____ _____	2. _____ _____
3. What do they spend their money on?	3. _____ _____	3. _____ _____

Score: 6 / _____

Ответы

	Номер задания и правильный ответ			
Часть I	1. 1c, 2b, 3b. 2. 1. threatening, 2. encourage, 3. owner 3. 1. made 2. do 3. made 4. 1. -, 2. to, 3. to 5. 1. b, 2. a, 3. c 6. 1. not go there. 2. help her/him. 3. ask him about it. (ответы примерные)			
Часть II	1. b, 2.d, 3. d.			
Часть III	Проверяется правильность написания письма			
Часть IV	<table style="width: 100%; border: none;"> <tr> <td style="width: 35%; border: none;"></td> <td style="width: 30%; border: none; text-align: center;">Wendy</td> <td style="width: 35%; border: none; text-align: center;">David</td> </tr> </table>		Wendy	David
	Wendy	David		

	<ol style="list-style-type: none">1. Where does he/she work?2. How much is he/she paid?3. What do they spend their money on?	<ol style="list-style-type: none">1. At the baker's shop.2. 5 pounds an hour, 20 pounds a week.3. A new guitar.	<ol style="list-style-type: none">1. A newspaper round.2. 30 pounds a week.3. A holiday in France.
--	--	---	--

**Аттестационный материал
для проведения промежуточной аттестации
по английскому языку для обучающихся 9 класса**

Демонстрационный вариант

Инструкция по выполнению работы

Контрольная работа состоит из четырех частей, включающих 6 заданий. На её выполнение отводится 40 минут. Ответы на задания необходимо выполнять на данных бланках.

Часть I.

Часть I состоит из 1 задания. Прослушай информацию и выполни задание. (5 баллов).

Часть II.

Часть II состоит из 1 задания. Прочитай текст и выбери правильный ответ на каждый из трех вопросов. Обведи букву правильного ответа. (3 балла).

Часть III.

Часть III включает 3 лексико-грамматических задания. В каждом задании по три предложения с тремя вариантами ответа, только один из них – правильный. Букву правильного ответа необходимо обвести кружочком. (9 баллов).

Часть IV.

Часть IV состоит из 1 задания. Напиши письмо своему зарубежному другу. Не забудь выделить логически каждую часть письма. (14 баллов).

Часть I.

Listen to the text about the book fair. Mark the correct sentences with (+).

1. () The text is a police report about some criminals known for stealing antique books and fine arts.
2. () The book fair is held in the city every year.
3. () Visitors can buy books there and can win them as prizes in different competitions.
4. () Buying books is the only entertainment at the exhibition.
5. () It is a very quiet place and nothing happens there during the day.

Score: 5 / _____

Часть II.

Read the text and do the tasks below.

When I was as old as my daughter is now, my parents were not happy with my behaviour. I argued with them, ignored their orders and didn't appreciate their care. Now I see how wrong I was; they wished me only good. Now I have a teenage daughter myself. I think that the main thing with teenagers is not to overcontrol their lives and not to take care of them too much. It sounds strange, doesn't it?

But I mean that parents shouldn't check if their children's schoolbags have been packed or their school uniforms are clean and tidy. I never tell my daughter Sarah that she shouldn't drop her school blazer in the corridor and she should go to bed on time.

I accept that she can plan her day and can keep her school uniform wherever she likes: on the floor or under the bed or in her own schoolbag. But she should look tidy at school and shouldn't make a fuss in the morning if she is late and her dress doesn't look right.

I don't support the idea of prohibiting something without a good reason.

Last month Sarah declared that she was grown up enough to arrange home parties for her friends. I didn't object to it but explained to Sarah that her responsibility was only to make up the list of the guests but to manage the whole event: to arrange the time that fits the plans of the family, to think about snacks and drinks beforehand, to make up a scenario for the party and to find time to tidy up the flat before and after the party. I asked her to make up a kind of business plan for the event and if everything was OK, there was really no reason to prohibit it, was there?

Sarah put off the party several times. She did it, not because I didn't let her invite the friends, but because she, herself, couldn't prepare everything on time. She acted like a grown-up, not a naughty demanding child.

I'm sure that my tactic works with my daughter. She understands now why I don't allow her certain things. She sees the reason behind it instead of as a parent's wish to treat her as a child.

She often asks for my advice and appreciates it when I give it to her. In her turn, she tries to support me in difficult situations. She understands that it's not easy to be adult and independent and to manage life as best you can.

1. Choose the best ending to the sentence.

Sarah's mother thinks that the best way to treat teenagers is ...

- a) to prohibit everything
- b) to let them do whatever they like
- c) to make them realize responsibility for their actions
- d) to make them do what their parents tell them to do

2. Find the sentence that is not true.

- a) Sarah had to put off the party because her mother didn't let her invite the friends she wanted.
- b) Sarah thought that she was grown up enough to arrange a party.
- c) Sarah accepted that arranging the party is not only making a list of the guests.
- d) It took Sarah a lot of time to arrange everything necessary to the party.

3. Look at the text again. Notice the lines in bold. Choose what Sarah's mother means there.

- a) Sarah keeps her blazer under her bed and I can do nothing about it.
- b) It's her business where she keeps her blazer. I don't care how she looks at school.
- c) I don't care where she keeps her blazer but she should look nice and tidy at school.
- d) Sarah can keep her blazer wherever she likes. I'll help her to clean and iron it in the morning.

Score: 3 / _____

Часть III.

1. Choose the right option and fill in the gaps.

- 1. His essay is very good. It ... the top mark, I believe.
- 2. I don't think anybody can help me in this situation, but I ... your offer to help anyway.
- 3. My roommate is a real chatterbox. If she doesn't stop talking in a minute, we ... again, I'm afraid.

- 1. a) appreciates b) deserves c) relies d) supports
- 2. a) rescue b) envy c) betray d) appreciate
- 3. a) quarreled b) will quarrel c) quarrel d) are quarrelling

Score: 3 / _____

2. Fill in the gaps. Use the prepositions that go with *work* /*get* /*give*.

1. How long has she been working ... this company?
2. Get ...of my room! I don't want to listen to you any longer!
3. I'll never forgive you if you give ... my secret!
 1. a) for b) on c) with d) away
 2. a) away b) out c) with d) in
 3. a) around b) away c) along d) away

Score: 3 / _____

3. Choose and curcle (or underline) the correct form.

1. **I will leave / I'm leaving** for St Petersburg tonight. I've already bought a ticket.
2. I think our football team **will win / is winning** the game. The players are in their best form now.
3. If you come tomorrow, **I will show / I'm showing** you my photos.

Score: 3 / _____

Часть IV.

Write a letter to your friend and tell him / her about the most interesting weekend you've had with your family or friends. Use the following guidelines:

	(Date)	(2)
	(Address)	(2)
Dear ...,		(2)
Thank you		(2)
... ..		(2)
... ..		(2)
Best wishes,		(2)
Ivan		

Score: 14 / _____

Ответы

	Номер задания и правильный ответ
Часть I	1.1-, 2+, 3+, 4-, 5-.
Часть II	1с 2а 3с
Часть III	1. 1. a, 2. d, 3. b. 2. 1. a, 2. b, 3. d 3. 1. I'm living 2. ill win 3. I will show
Часть IV	Проверяется правильность написания письма.